

Immigration/Media Literacy

General Outcomes

-The experience of immigrants to Canada will be explored as a case study for the inherent complexity of the Canadian identity, through use of and practice with media and general literacy.

Key Issue:

20-4.4 Students will examine the complexities of nationalism within the Canadian context.

Key Learning Objectives

Knowledge

20-4.4h examine various perspectives on future visions of Canada; e.g., pluralism, multination model, separatism, global leader, Aboriginal self-determination, North American integration (I, LPP, CC)

20-4.4d explore multiple perspectives on national identity in Canada (C, I)

20-4.2c explore a range of expressions of national interest (I, ER, LPP, PADM, TCC)

20-4.4i develop personal and collective visions of national identity (C, I)

Attitude:

20-4.4c respect the views of others on alternative visions of national identity (C, I)

Skills

Students will:

- identify the main ideas underlying a position or issue
- investigate local and global current events from a variety of
- perspectives and examine how these perspectives can shape understanding
- examine the validity of information, based on context, bias, sources,
- objectivity, evidence and reliability
- evaluate the appropriateness of the technology used to investigate or solve a problem.
- recognize that differences in perspectives can exist in media sources
- assess the authority, reliability and validity of electronically accessed information

Plan Time line of Lesson

Day One

0-10 minutes Current events discussion and settling of class

10-30 Introduce Lesson via Prezi, including discussion of relevancy

30-35 Explore a source on SMART board, essentially how to do the assignment

35-36 Review library expectations and get them packed up.

36-70 Work on assignment

Extension in next day

-Discussion on assignment, opinions on the internet as a source of information and relevancy for real-world applications

-background preparation for next assignment

Resources

SMART board, set up and ready

White board to show off key-strokes for a screen capture

Access to the library, with internet access

Printed worksheets

Assessment

Marking the worksheets for completeness and depth of thought, with a distinct emphasis on those who think beyond the work sheets.

Notes from Delivery:

Immigration and Empathy

General Outcomes

-The experience of immigrants to Canada will be explored as a case study for the inherent complexity of the Canadian identity, through empathy and creative writing.

Key Issue:

20-4.4 Students will examine the complexities of nationalism within the Canadian context.

Key Learning Objectives

Knowledge

20-4.4h examine various perspectives on future visions of Canada; e.g., pluralism, multination model, separatism, global leader, Aboriginal self-determination, North American integration (I, LPP, CC)

Attitude:

20-4.4c respect the views of others on alternative visions of national identity (C, I)

20-4.3b appreciate the relationships among human beings in an interdependent world (C, GC)

Skills

Students will:

- identify the main ideas underlying a position or issue
- consider the needs and perspectives of others
- use appropriate strategies to verify understanding and clarify viewpoints; e.g., paraphrasing, summarizing and questioning

Plan Time line of Lesson

Day Two

0-10 minutes Current events discussion and settling of class

10-15 Discussion on assignment, opinions on the internet as a source of information and relevancy for real-world applications.

15-20 Introduction to next assignment, clarification of deadlines and expectations.

20-70 Work on assignment 1 and assignment 2.

Extension in next day

-Link historical thought to the empathy necessary in second assignment?

Resources

Access to the library, with internet access and printing abilities

Printed worksheets

Assessment

Marking the worksheets for completeness and depth of thought, with a distinct emphasis on those who think beyond the work sheets.

Notes From Delivery